EARLY YEARS SEND

Louisa Archer Hill, Catherine Maguire, Danielle Cartwright

Agenda

- The Team
- Area SENCO
- EYSS
- SEND Outreach
- SEND Inspection
- Speech & Language Pathway
- Sandy Lane Applications

Louisa Archer Hill Early Years Lead



Catherine Maguire Early Years Area SENCO





Danielle Cartwright Early Years Area SENCO



Niamh Gill Early Years SEND Support



Paula Ryan Early Years SEND Support



Lynn Haughton Early Years SEND Support



Kelly Thomas SEND Outreach



Laura Barber SEND Outreach



Sophie Dickinson SEND Outreach

Main Objectives

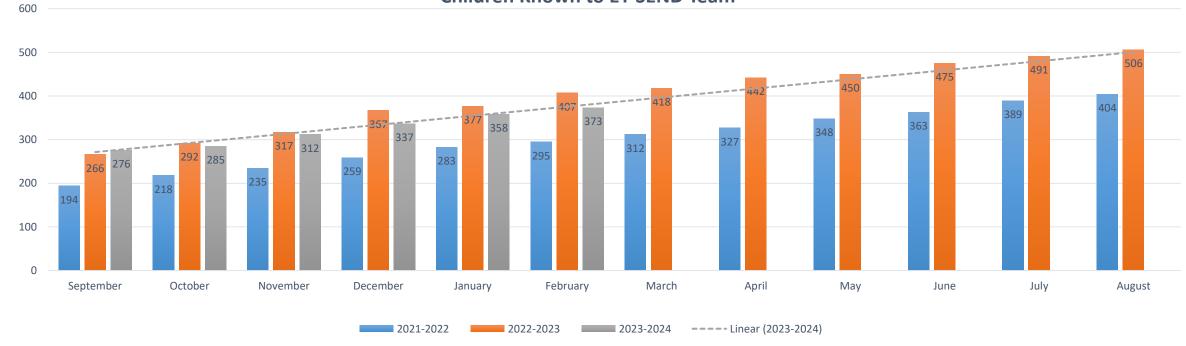


To identify children with additional needs at the earliest opportunity.



To effectively meet the needs of vulnerable and disadvantaged children in the early years.







Catherine Maguire



Danielle Cartwright

EY Area SENCO





- Lead the Early Years SEND Support and SEND Outreach Teams
- Promote the support early years settings, SENCO's, Key people in delivering effective outcomes for children with SEND
- Visit children within their EY setting and share strategies to support development
- Co-ordinate the EY SEND strategy and ensure implementation
- Co-ordinate transition support with education and health partners
- Supporting quality and identifying areas of support, SEND review and Quality Audit to improve practice.
- Identify and deliver training bespoke to the needs of the EY workforce to upskill and enthuse.
- Support settings in identifying the need for Early Help Assessments
- Co-ordinate EY Rainbow Room panel

- Multiagency working with wider professionals
- Cohort and Inclusion panel
- Wider panels e.g. EHC and MDT
- Promote the safeguarding of children with SEND in Warrington

Upskilling the workforce

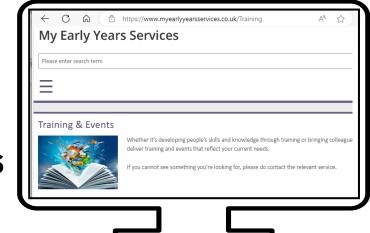
- Large, termly training package
- SEND reviewer training
- EP consultation

2022-2023 - Pilot

- 17 Settings consistently attended
- 19 children discussed and reviewed

2023-2024 - Extended to monthly consultations







Niamh Gill



Paula Ryan



Lynn Haughtor

EYSS

Early Years SEND Support Team

Our Role



- Support children with emerging SEND 0-4 who are not Peer support attending a childcare setting
- Ensure the parents and wider family are supported
- Support each family as an individual e.g. bespoke package of support relevant to the needs of the child and their family, such as group sessions or home visits/both
- EYSS groups and sensory sessions
- Tracking and supporting the developmental outcomes of the child
- Share strategies to support children within the home
- Support families to access the wider community

- Enable further referrals to support the family e.g. early help, Home Start, CAB etc.
- Multiagency working
- Attend Inclusion Panel & Cohort Meetings to share updates with wider teams
- Support transition to early years settings
- Early Help Assessments



Sandy Lane Nursery and Forest School Rainbow Room



Pathway Guidance for Rainbow Room Placement

Step 1 - Identify

The professional will discuss the request with parent/carers. With parental consent, proceed to step 2.

Step 2 - Request

A request is made to the Local Authority Early Years SEND team via the application form.

Applications should be received by (10th November 2023).

Applications to be sent to PFSY-BSO@warrington.gov.uk

Applications will be triaged by the Area SENCO and any successful applications will have

Any incomplete applications will be returned to the referrer with feedback, and the

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Step 3 - Assessment of needs

Successful applications will be offered an assessment of needs.



Step 4 - Requests will be presented at Sandy Lane, Rainbow Room Provision Panel

The panel will agree upon any children that meet the criteria and agree places accordance with complexity of need and spaces available.

The professional who made the request will be informed of the outcome and they will be expected to share the outcome with parent/ carers.

Step 5 - Placement offers

Parents/Carers to accept or decline placement offer.

Sandy Lane Nursery and Forest School team will make transition arrangements for the child and contact the parent/carer.

Step 5 – Children who are not offered a placement

In the event that a child isn't offered a place, the child will be offered support from the Early Years SEND team.

Rainbow Room Applications

Panel underway, applications for 24 are closed.

Applications for 25 cohort Autumn term





Kelly Thomas



Laura Barber



Sophie Dickinson

SEND Outreach





- Support early years settings, SENCO, Key people in delivering effective outcomes for children with SEND
- Visit children within their EY setting and share strategies to support development
- Transition to school/preparation
- Training and upskilling the workforce

- Supporting quality and identifying areas of support
- Further opportunities of support for settings e.g. EP consultation
- Multiagency working
- Cohort and Inclusion panel
- Partnership working with EHC team
- Wider panels e.g. EHC and MDT

OUTREACH SESSION

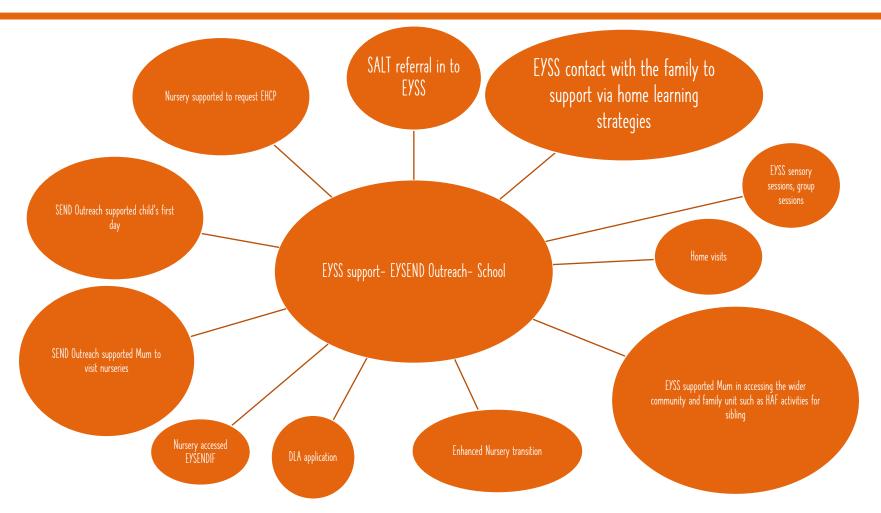








Joint Work Case Study



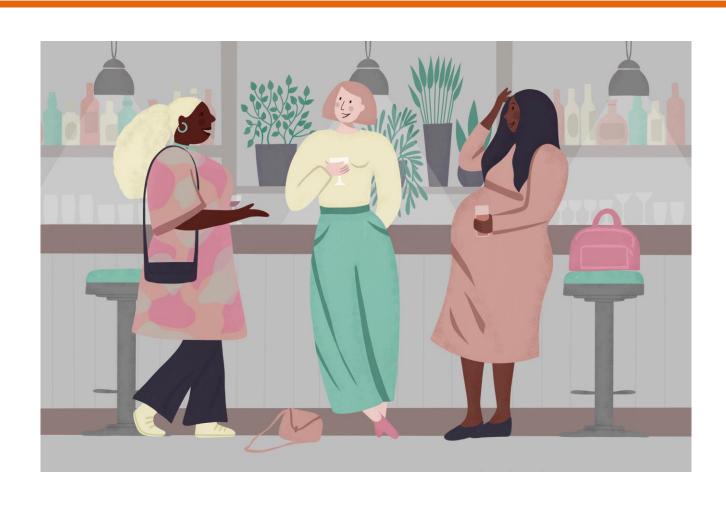


Evidence of support

- Child accessed EYSS and EYSO support, excellent joint partnership work
- Parent accessed DLA and in turn Nursery accessed DAF
- Child transitioned to both Nursery and Reception class with enhanced support
- Setting accessed EYSENDIF and SEND Outreach support
- Child accessed EHCNa
- Child's family were supported in their journey and accessing the wider community



DIFFICULT CONVERSATIONS ACTVITY



SEND Inspection

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Local SEND inspection in February 2023

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It was highlighted that the Early Years SEND offer was strong

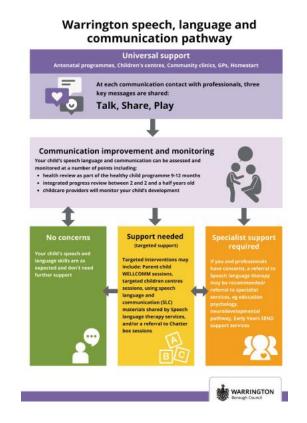


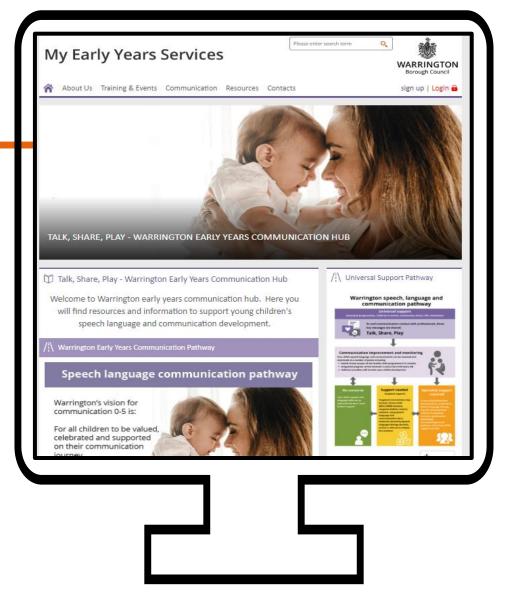
We are part of the 'SEND strategic plan sub-groups'

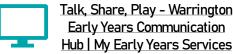


ADDITIONAL RESPONSIBILITIES

Warrington's vision for communication 0-5 is: For all children to be valued, celebrated and supported on their communication journey. Our mission is to make every communication count.









Thank you & Questions

Any further questions, please come and speak to us throughout the day