

EARLY YEARS SEND

Louisa Archer Hill, Catherine Maguire, Danielle Cartwright

Agenda

- The Team
- Area SENCO
- EYSS
- SEND Outreach
- SEND Inspection
- Speech & Language Pathway
- Sandy Lane Applications

Louisa Archer Hill
Early Years Lead



Catherine
Maguire
Early Years
Area SENCO



Danielle
Cartwright
Early Years
Area SENCO



Niamh Gill
Early Years SEND
Support



Paula Ryan
Early Years SEND
Support



Lynn Haughton
Early Years SEND
Support



Kelly Thomas
SEND Outreach



Laura Barber
SEND Outreach



Sophie Dickinson
SEND Outreach

Main Objectives

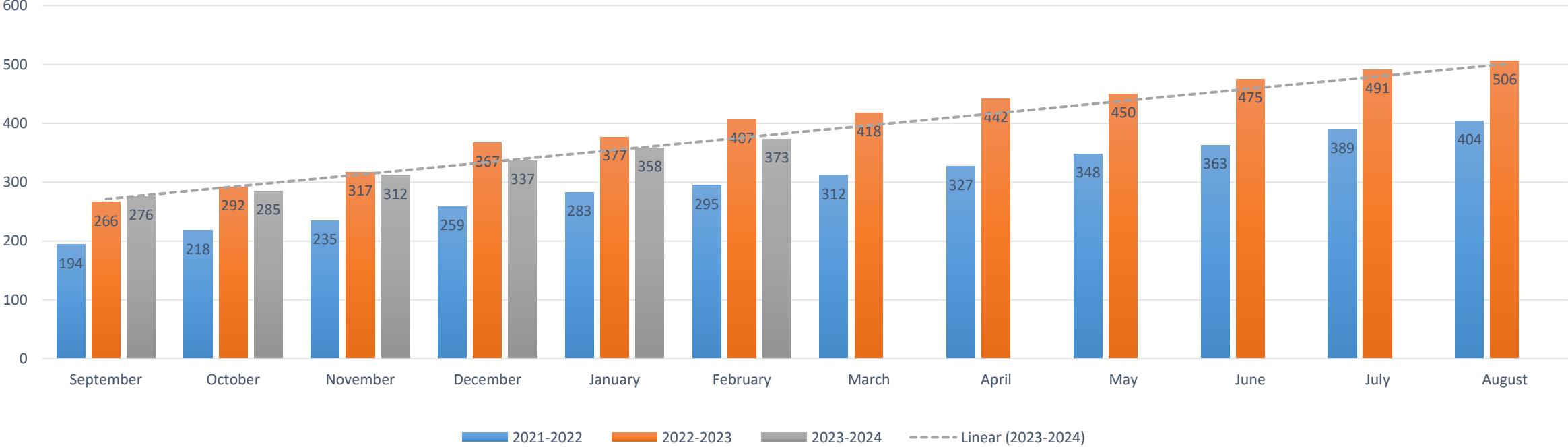


To identify children with additional needs at the earliest opportunity.



To effectively meet the needs of vulnerable and disadvantaged children in the early years.

Children Known to EY SEND Team





Catherine
Maguire



Danielle
Cartwright

EY Area SENCO

Our Role



- Lead the Early Years SEND Support and SEND Outreach Teams
- Promote the support early years settings, SENCO's, Key people in delivering effective outcomes for children with SEND
- Visit children within their EY setting and share strategies to support development
- Co-ordinate the EY SEND strategy and ensure implementation
- Co-ordinate transition support with education and health partners
- Supporting quality and identifying areas of support, SEND review and Quality Audit to improve practice.
- Identify and deliver training bespoke to the needs of the EY workforce to upskill and enthuse.
- Support settings in identifying the need for Early Help Assessments
- Co-ordinate EY Rainbow Room panel
- Multiagency working with wider professionals
- Cohort and Inclusion panel
- Wider panels e.g. EHC and MDT
- Promote the safeguarding of children with SEND in Warrington

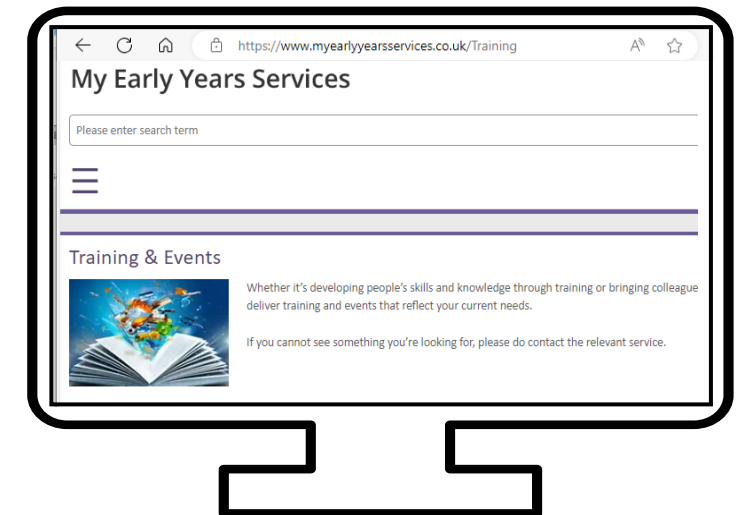
Upskilling the workforce

- Large, termly training package
- SEND reviewer training
- EP consultation

2022-2023 - Pilot

- 17 Settings consistently attended
- 19 children discussed and reviewed

2023-2024 - Extended to monthly consultations





Niamh Gill



Paula Ryan



Lynn Haughton

EYSS

Early Years SEND Support Team

Our Role

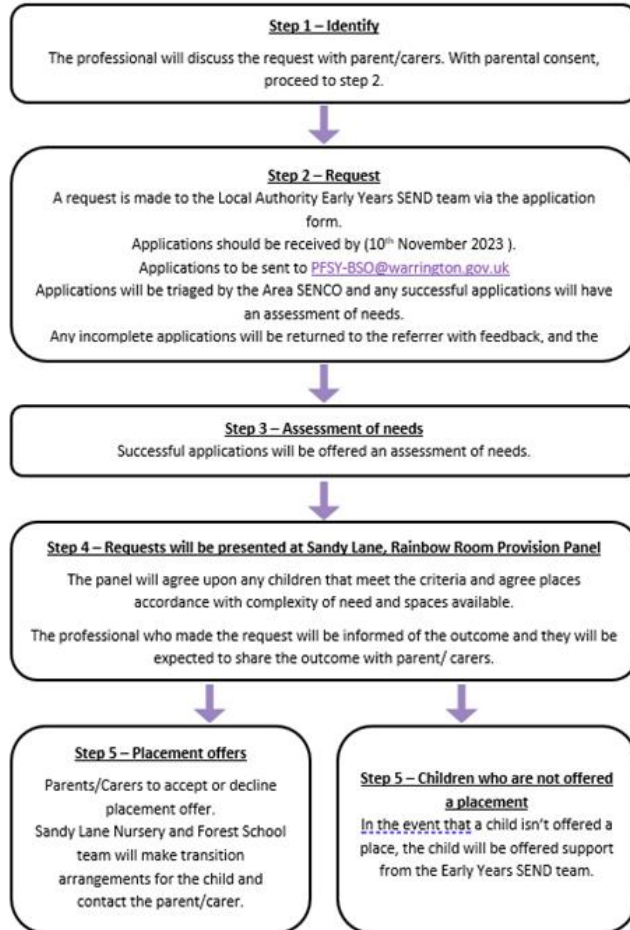


- Support children with emerging SEND 0-4 who are not attending a childcare setting
- Ensure the parents and wider family are supported
- Support each family as an individual e.g. bespoke package of support relevant to the needs of the child and their family, such as group sessions or home visits/both
- EYSS groups and sensory sessions
- Tracking and supporting the developmental outcomes of the child
- Share strategies to support children within the home
- Support families to access the wider community
- Peer support
- Enable further referrals to support the family e.g. early help, Home Start, CAB etc.
- Multiagency working
- Attend Inclusion Panel & Cohort Meetings to share updates with wider teams
- Support transition to early years settings
- Early Help Assessments

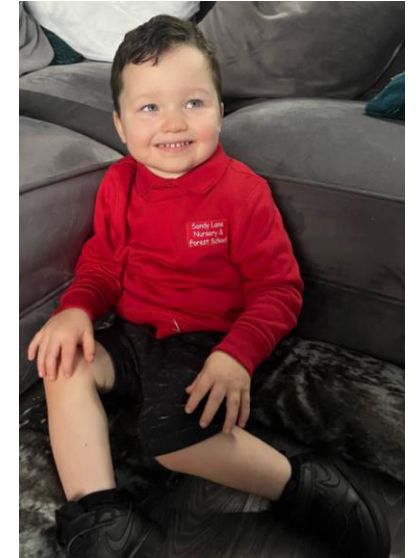


Rainbow Room Applications

Pathway Guidance for Rainbow Room Placement



Panel underway , applications for 24 are closed .
Applications for 25 cohort Autumn term





Kelly Thomas



Laura Barber



Sophie Dickinson

SEND Outreach

Our Role

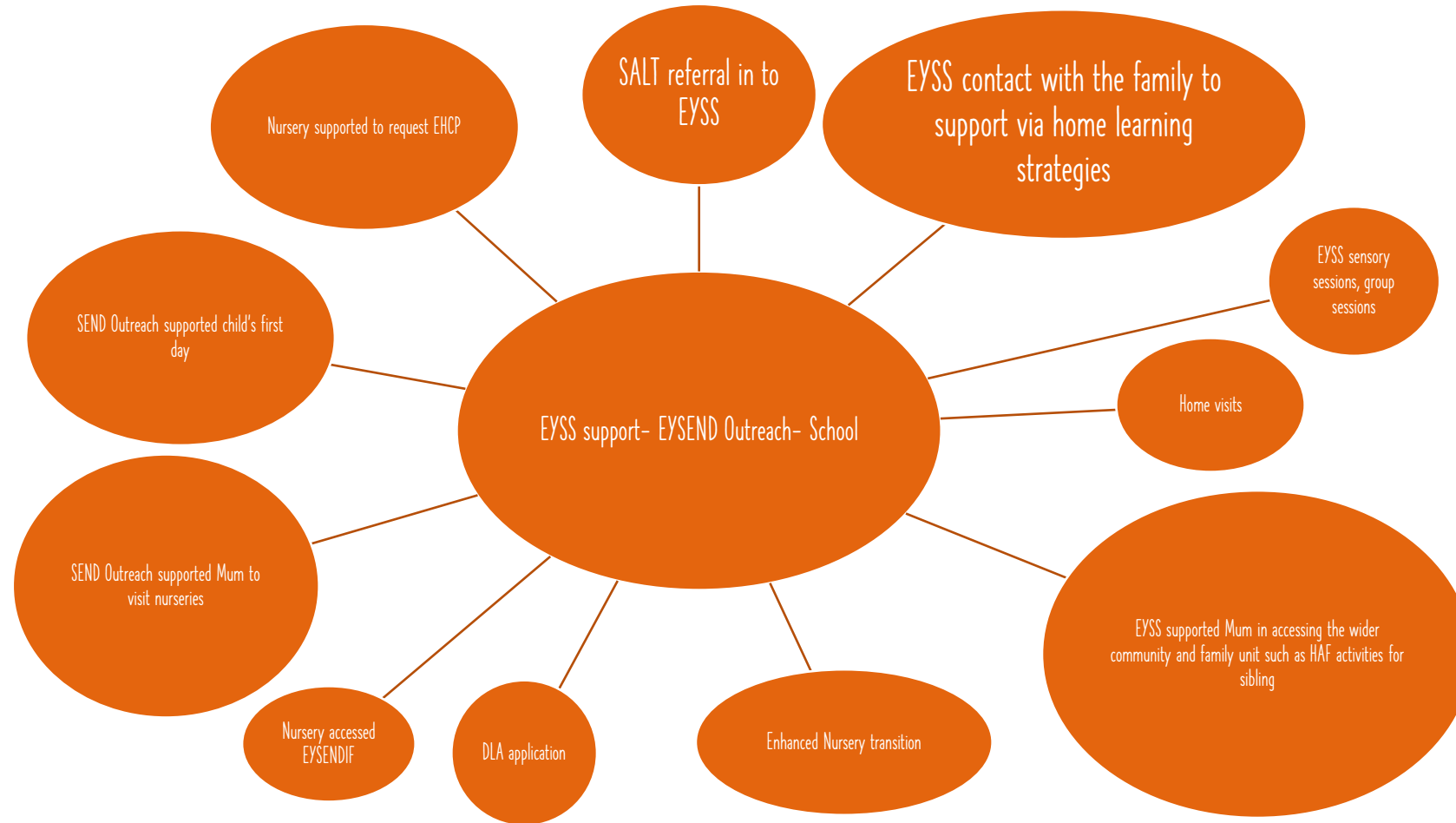


- Support early years settings, SENCO, Key people in delivering effective outcomes for children with SEND
- Visit children within their EY setting and share strategies to support development
- Transition to school/preparation
- Training and upskilling the workforce
- Supporting quality and identifying areas of support
- Further opportunities of support for settings e.g. EP consultation
- Multiagency working
- Cohort and Inclusion panel
- Partnership working with EHC team
- Wider panels e.g. EHC and MDT

OUTREACH SESSION



Joint Work Case Study



Evidence of support

- Child accessed EYSS and EYSO support, excellent joint partnership work
- Parent accessed DLA and in turn Nursery accessed DAF
- Child transitioned to both Nursery and Reception class with enhanced support
- Setting accessed EYSENDIF and SEND Outreach support
- Child accessed EHCNa
- Child's family were supported in their journey and accessing the wider community



DIFFICULT CONVERSATIONS ACTIVITY



SEND Inspection



Local SEND inspection in February 2023



It was highlighted that the Early Years SEND offer was strong



We are part of the 'SEND strategic plan sub-groups'

ADDITIONAL RESPONSIBILITIES

Speech language communication pathway

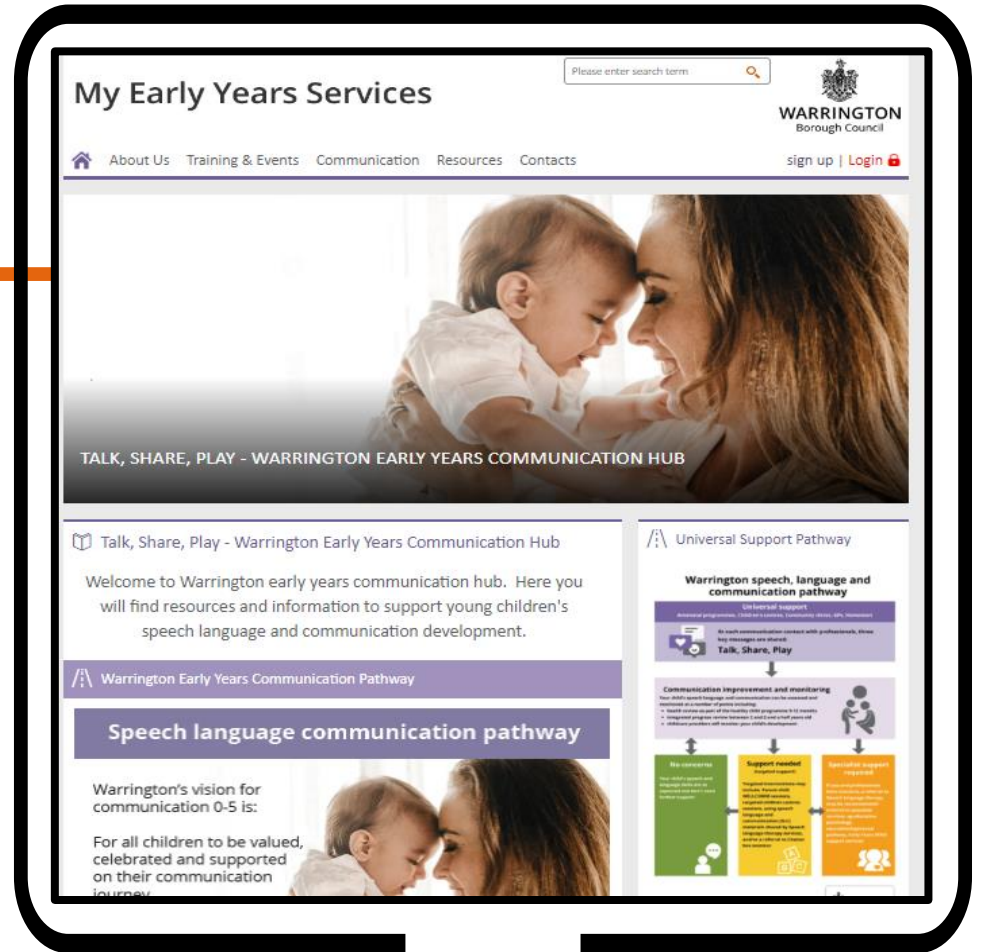
Warrington's vision for communication 0-5 is:

For all children to be valued, celebrated and supported on their communication journey.

Our mission is to make every communication count.



Warrington speech, language and communication pathway



Talk, Share, Play - Warrington
Early Years Communication
Hub | My Early Years Services

Thank you & Questions

Any further questions, please come and speak to us
throughout the day