

Warrington's Integrated SEND Strategy and Our Next Steps

Paula Worthington

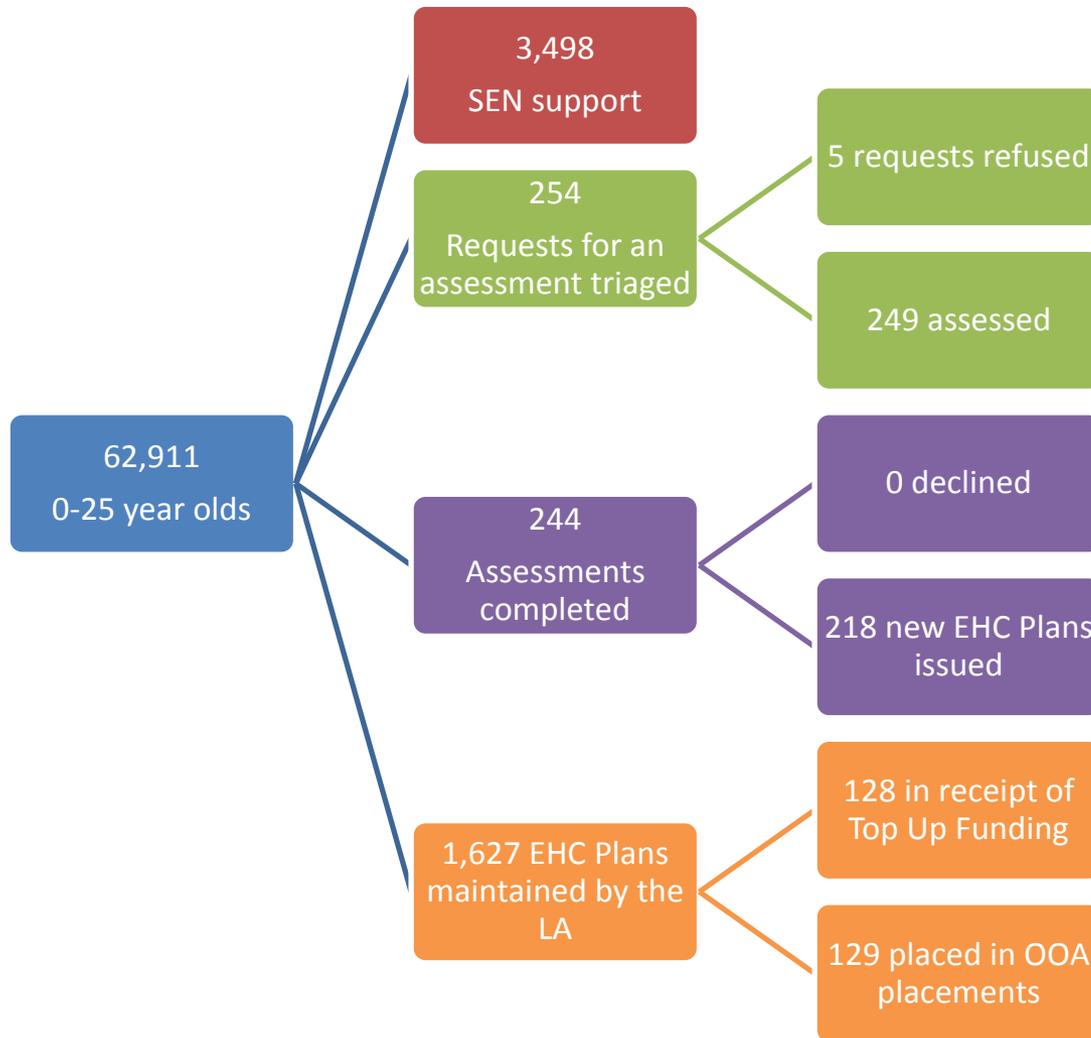
Assistant Director

Education, SEND and Early Help



WARRINGTON
Borough Council

Warrington Context



Our Priorities

1. Work together and strengthen coproduction arrangements
2. Identify children with additional needs at the earliest opportunity
3. Improve the experiences of assessment and support planning
4. Build capacity in education provision and improve inclusive practice
5. Develop the health offer
6. Improve the Short Breaks Offer
7. Improve transition planning across the key stages of children's lives.



What we have achieved...

- Children and young people who have SEND are identified earlier – most children and young people identified at primary school
- Majority of existing Statements have been transferred to Plans - 3 outstanding
- EHC needs assessments and plans are produced in a timely way – 87% Plans completed within timescales
- Bid – additional funding secured to work with partners and parents/carers on managing demand for EHC Plans.



What's working well

- Relationships between the local authority and schools are working well
- Health are fully engaged and committed to the agenda
- Panel processes are multi-agency
- High quality designated provisions and special schools
- Early years staff and Sandy Lane Nursery are working closely to support early identification
- WarrPAC have a voice in strategic planning.

What's working well

- Portage is now a well established service
- Sandy Lane and Forest School rated outstanding
- All three special schools rated outstanding by Ofsted
- One Pupil Referral Unit is good



What's working

- 97% of primary schools and 67% of secondary schools judged as good or outstanding
- Joint planning about increasing provision for children and young people with SEND
- An area SENCO has been appointed
- Inclusion Mark
- Peer to peer reviews of designated provision.



Our Challenges

- SEN Support levels have reduced and EHC Plans have increased– what is the correlation (if any)?
- Early interventions to reduce the level of need
- Demand for an EHC Plan and services has increased:
 - Number of new Plans being issued has increased by 42%
 - The widening of the age range means that children and young people remain in the system for longer.
- Spend has increased year on year
- Quality of plans
- Aspirations and progress for each child.



Next Steps

- Review our EHC processes – quality assessments linked to good plans
- Meaningful engagement in the assessment, planning and review processes – personalisation and informed parental decision making
- Strengthen our arrangements for making placements
- Establish more local specialist education provision - SEN Capital Funding to support additional DP places and ASD Provision
- Establish sufficient quality post 16 provision which supports effective transition to adulthood.

Activity 1: How can we all do things differently so that we can live within our means?

Each table focus on one of the priorities from the strategy and discuss:

- Is there anything we can do differently?
- How will we do it?
- What will success look like?